

What is the Co-Inquiry Journal?

Written by Shareen Abramson

ABOUT THE JOURNAL

The Co-Inquiry Journal explores innovative approaches for early childhood education, early childhood teacher education and professional development. In connection with journal articles, an educational weblog (blog) includes multimedia documentation from early childhood classrooms and programs that facilitates interchange among early childhood educators on the practical applications of theory and research.

For more information on the co-inquiry process, see the summary below.

In collaboration with the D. Paul Fansler Institute for Leadership in Early Education and the Joyce M. Huggins Early Education Center at California State University, Fresno, the Co-Inquiry Journal is linked to the Co-Inquiry Blog, a resource for educational interchange for the articles appearing in the journal. In using the blog, participants are able to contribute their own analyses and reflections concerning the documentation as well as links to research and other resources for professional development.

The links for each article are indicated in the body of the paper. The Co-Inquiry Blog is password protected and separate registration is required.

Visit this link to see a sample blog from the journal.

The Co-Inquiry Journal is published quarterly (Spring, Summer, Fall and Winter) by Semiotic Concepts. By registering for the journal, you will receive an email when the new edition becomes available.

SUBMITTING TO THE JOURNAL

E-mail a cover letter, one copy of the article and links to electronic documentation to webmaster@coinquiry.org. APA style should be used in preparing the paper. Authors do not receive fees or royalties for papers selected for publication. The journal does not accept articles already published elsewhere in print or electronic format and expects that articles have not been simultaneously submitted to other publications.

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